

## Course Plan

<b>Course name</b>	<b><i>Simulation Summit</i></b>
<b>Course code</b>	Ene-58.5181
<b>Status of course</b>	For study plan for doctoral degree or HVAC master major
<b>Responsible teacher</b>	Prof. Risto Kosonen
<b>Other teacher</b>	Mika Vuolle, Sven Moosberger
<b>Teaching period(s)</b>	
<b>Starting (year)</b>	2018
<b>Varying contents</b>	No
<b>Credits (cr)</b>	2 cr
<b>Workload</b>	<p><u>Contact hours</u> (32 h):</p> <ul style="list-style-type: none"> <li>• Lectures 16 h</li> <li>• Exercises 16 h</li> </ul> <p><u>Independent work</u> (24 h):</p> <ul style="list-style-type: none"> <li>• Exercises 8 h</li> <li>• Group exercise report 16 h</li> </ul> <p><u>Total</u> 56 h</p>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>- has an extraordinary deep understanding of building simulation models for indoor climate and energy</li> <li>- knows methods for optimization towards arbitrary goal functions</li> <li>- understands the dynamic behavior of a building coupled with its HVAC and control system</li> </ul>
<b>Content and teaching methods</b>	<p>Contact teaching lectures and exercise:</p> <ul style="list-style-type: none"> <li>- Plant modelling</li> <li>- Complex controls</li> <li>- Sensitivity and certainty analysis</li> <li>- The mathematical model of a building</li> </ul> <p>Group exercise:</p> <ul style="list-style-type: none"> <li>- Modelling and optimizing a coupled system of a building with its plant and control system</li> </ul>
<b>Core content analysis</b>	<p>Must know:</p> <ul style="list-style-type: none"> <li>• How to model a plant with mass flow driven circuits in an equation based simulation environment</li> <li>• Can create user defined control that behave as intended</li> <li>• Can estimate what the most relevant inputs of a building simulation model are</li> </ul>

	<p>Should to know:</p> <ul style="list-style-type: none"> <li>• What it means to create a plant model that is numerically complete</li> <li>• How controls can be numerically optimized and stabilized</li> <li>• Create meaningful goal functions use them for building optimization</li> </ul>
<b>Assessment method and criteria</b>	<ul style="list-style-type: none"> <li>• Calculation exercises 50 %</li> <li>• Individual report of what was done in the group exercise 50 %</li> </ul> <p>Scale 0-5; ~50 % of the maximum points are required for grade 1</p>
<b>Literature</b>	<p><b>Lecture notes, guides, exercises</b></p> <p><b>Background material:</b></p> <p>General: Models for Building Indoor Climate and Energy Simulation</p> <p>Lecture 1: Local heating and cooling units</p> <p>Lecture 2: Plants and its components</p> <p>Lecture 3: Air Handling Units and its components</p> <p>Lecture 4: Controls</p> <p>Lecture 5: Parametric run</p>
<b>Replaces</b> (if applicable)	
<b>Prerequisites</b> (if applicable)	
<b>Grading</b>	-
<b>Language of instruction</b>	English
<b>Additional info</b> (if applicable)	